**HUMAN RESEARCH DETERMINATION FORM**

**INSTRUCTIONS:**

* Prior to initiation, investigators are required to submit and the IRB is required to review Human Research for which University of Minnesota, Gillette, or Fairview is engaged.
* The IRB Office uses “WORKSHEET: Human Research Determination” (HRP-310) to make its Human Research determinations. Please consult that worksheet as a guide for the information you provide in Section 1.0.
* Complete Section 1.0 below with details about your proposed activity.
* If you need a determination for a grant-only submission, e.g., Training Grant or Umbrella Grant, be sure to indicate that explicitly in that section.
* After completing Section 1.0, create a new study in ETHOS and upload the entire document in lieu of an Investigator’s Protocol and submit the study for IRB Office review.
* If, while reviewing this determination form, you discover that an activity is Human Research, consult the “Investigator Manual” (HRP-103) for further instructions.
* If you need assistance, **Email or call the IRB:**  
  [ethosirb@umn.edu](mailto:ethosirb@umn.edu?subject=Need%20help:%20Project%20Plan)  
  (612) 626-5654

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| --- | --- |
| **Protocol Title** | How Much Do You Have to Publish to Get a Job in a Top Sociology Department? Or to Get Tenure? Trends Over a Generation |
| **Principal Investigator/Faculty Advisor** | Name: John Robert Warren |
| Department: Sociology |
| Telephone Number: 624-2310 |
| Email Address: warre046@umn.edu |
| **Student Investigator** | Name: N/A |
| Current Academic Status (Student, Fellow, Resident): |
| Department: |
| Telephone Number: |
| Institutional Email Address: |
| **Scientific Assessment** | Choose an item. |
| **Version Number/Date:** | Version 1, 7/1/2018 |

**PROJECT PLAN COVER PAGE:**

**REVISION HISTORY**

| **Revision #** | **Version Date** | **Summary of Changes** | **Consent Change?** |
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NOTE: Leave this section blank for the initial submission. The revision history should be documented for modifications to approved studies.

# Description of Activity

Select the type of activity you are conducting and then complete the information in each of the sections that follow. **Delete the italicized instructions below when providing your information.**

* 1. **Type of Activity**

Indicate the type of activity you are conducting below:

|  |  |
| --- | --- |
|  | Scholarly and journalistic activities (e.g., oral history, journalism, biography, literary criticism, legal research, and historical scholarship), including the collection and use of information, that focus directly on the specific individuals about whom the information is collected. |
|  | Public health surveillance activities, including the collection and testing of information or biospecimens, conducted, supported, requested, ordered, required, or authorized by a public health authority. Such activities are limited to those necessary to allow a public health authority to identify, monitor, assess, or investigate potential public health signals, onsets of disease outbreaks, or conditions of public health importance (including trends, signals, risk factors, patterns in diseases, or increases in injuries from using consumer products). Such activities include those associated with providing timely situational awareness and priority setting during the course of an event or crisis that threatens public health (including natural or man-made disasters). |
|  | Collection and analysis of information, biospecimens, or records by or for a criminal justice agency for activities authorized by law or court order solely for criminal justice or criminal investigative purposes. |
|  | Authorized operational activities (as determined by each agency) in support of intelligence, homeland security, defense, or other national security missions. |
|  | Other activity not described above: |

* 1. **Purpose**  
     I am interested in studying trends over the past ~25 years in how much research sociology graduate students need to publish in order to get a faculty job in an academic department. (There is lots of speculation, but currently no actual empirical evidence).
  2. **Procedures**I plan to draw data from two sources: (1) A book published each year by the American Sociological Association that lists the names and other information about all faculty members in all sociology departments in the US. (2) Internet searches designed to get (a) copies of people's CVs from their public websites and (b) bibliographic information from places like Google Scholar and library-based databases. I would use (1) to identify all new Assistant Professors every year over the past ~25 years, and I would use (2) to count how much each new professor had published as of the year they started their first faculty job. My analysis is simple: I will count how much research (i.e., books, articles) each professor had already published as of the year they started their first assistant professor job.

* 1. **Data and/or specimens**

First, I will use a book published annually by the American Sociological Association that lists the names, academic rank, employing universities, PhD years, and PhD-granting universities for all sociology professors in every U.S. sociology department that grants master’s degrees or PhD. I will use the 1992-2018 versions of that book—which is available for some years online and for all years in the library—to identify new assistant professors in each year. Second, I will use internet searches to find public information needed to count how much those new assistant professors had published when they started their first jobs. Mainly this will consist of people’s public-posted CVs. In some cases, this will consist of searching for what professors published in certain years via library bibliographic resources (e.g., Social Science Citation Index, Web of Science). ALL of these data sources are entirely public. But, all of them identify specific professors by name. That is, the data and information are fully identifiable.